

**Keele University**  
**Pupil Survey 2004**  
**Simplified Analysis together with 2002 responses**

This survey was carried out in October 2004. Three hundred and fifty five surveys were completed in the ratio of 25% of each year group including sixth form. Three hundred and forty could be analysed.

In the following analysis the first COLUMN RELATES TO THE BENTON PARK RESPONSE IN 2002. The second column is the database average of 1500 schools in 2002. COLUMN THREE IS THE BENTON PARK RESPONSE IN OCTOBER 2004 and column four is the database average of almost 2000 schools in October 2004.

**Satisfaction with school experience**

	2002		2004	
	BP02	AV04	BP04	AV04
Pupils have a positive relationship with school	56%	44%	59%	44%
Pupils think it is a good school	93%	71%	88%	69%
Pupils are happy at school	93%	88%	96%	87%
Pupils find the buildings dull	49%	53%	46%	53%
Pupils find most lessons interesting	68%	63%	70%	62%
Pupils would attend more than half lessons given a free choice	64%	49%	62%	49%
Pupils who say they enjoy school	44%	40%	50%	39%
Pupils who say school is a bore	20%	30%	23%	33%

**Relationship with teachers**

Pupils who respect most teachers	55%	36%	56%	37%
Pupils who think they get on well with most teachers	79%	71%	84%	70%
Pupils who enjoy most of their teaching	75%	69%	79%	68%
Pupils who believe that teachers try to get the best from them	80%	68%	83%	67%
Pupils who feel discipline is good	74%	65%	72%	63%
Agree that teachers encourage them	83%	77%	88%	77%

	<b>BP02</b>	<b>AV02</b>	<b>BP04</b>	<b>AV04</b>
Are praised for hard work	83%	80%	86%	79%
Pupils vary lessons	77%	67%	72%	67%
Teachers who explain aim of lesson and what will be learned	72%	62%	70%	63%
Teachers prepared to discuss progress	60%	53%	57%	53%
Pupils who leave a lesson having learned something worthwhile	40%	30%	42%	31%
Pupils who have their books marked regularly	80%	68%	83%	67%
Pupils who think teachers think they are always right	35%	48%	33%	48%
Pupils who think teachers have favourites	58%	64%	50%	62%
Pupils who do not think they could seldom or never take a problem to a teacher	38%	45%	37%	45%
Pupils who think they could always take a problem to a teacher	13%	12%	16%	13%
<b>Parent support for pupil learning</b>				
Parents who ask about pupils learning	84%	79%	81%	79%
Parents who help with school work	89%	88%	89%	87%
Parents who take an interest	69%	66%	66%	64%
Access to a computer for homework	92%	81%	89%	85%
Access to the Internet	80%	65%	85%	75%
Parents who discuss their child's progress	94%	85%	90%	86%
<b>Peer group influence</b>				
Other pupils seen as friendly and encouraging	24%	24%	30%	24%
Those approached by others to truant lessons	31%	31%	20%	33%
Those who consider disruption is a frequent occurrence	26%	40%	18%	39%
Other children making fun of hard working pupils	45%	49%	31%	45%

	<b>BP02</b>	<b>AV02</b>	<b>BP04</b>	<b>AV04</b>
Pupils who enjoy group work	88%	85%	89%	83%
Bullying seen as a problem	3%	8%	4%	8%
<b>Commitment to learning</b>				
Pupils who say school work is important to them	92%	88%	92%	86%
Pupils who take an interest in lessons	60%	61%	59%	58%
Pupils who say they work as hard as they can	78%	76%	86%	75%
<b>ICT Provision</b>				
Access to computers in most lessons to support Learning	4%	9%	8%	10%
Sometimes have access to computers	44%	52%	53%	53%
Rarely use computers to support learning	51%	39%	39%	37%
Pupils who believe ICT make learning more Interesting (BOYS)	84%	86%	91%	87%
Pupils who believe ICT make learning more Interesting (GIRLS)	78%	77%	80%	79%
Access to computers before or after school	41%	59%	60%	58%
<b>Homework</b>				
Homework set regularly by most teachers	94%	88%	96%	87%
Interesting homework	44%	38%	46%	37%
Boring homework	45%	44%	39%	43%
Pointless homework	11%	18%	16%	20%
Average of five hours per week homework			23%	18%

**Study support and extra-curricular activities**

	<b>BP02</b>	<b>AV02</b>	<b>BP04</b>	<b>AV04</b>
Pupils who say they are supported by a CSA	20%	45%	36%	48%
Pupils who say their lessons are often taken by someone other than the class teacher (student/supply)	11%	19%	10%	19%
Pupils who take part in extra-curricular activities	35%	42%	42%	40%
Pupils who have opportunities for extra study support outside normal curriculum time	80%	74%	88%	73%

**Time outside school**

Pupils who watch TV/video/computer games for more than 4 hours a day	16%	20%	11%	20%
Pupils who go out with to socialise on 3 or more evenings per week	43%	48%	50%	50%
Pupils with part time jobs	20%	20%	21%	19%

**Pupils' perceptions of themselves**

Pupils who see themselves as above average	64%	53%	60%	53%
Boys who see themselves as above average	65%	56%	63%	57%
Girls who see themselves as above average	62%	49%	57%	49%
Pupils who consider their behaviour is usually good	86%	72%	86%	71%
Pupils who have never truanted	77%	67%	79%	68%

<b>Overall findings (positive responses)</b>	<b>BP02</b>	<b>AV02</b>	<b>BP04</b>	<b>AV04</b>
Overall satisfaction with school experience	60%	52%	62%	51%
Overall satisfaction with teachers	64%	55%	67%	55%
Overall satisfaction with parent support	77%	75%	77%	73%
Overall satisfaction with peer group influence	55%	49%	59%	50%
Overall commitment to learning	62%	58%	62%	56%

**AT BENTON PARK ALL THE POSITIVE RESPONSES ARE ABOVE THE AVERAGE OF THE KEELE DATA BASE**